



British Values Policy

Review: September 2028

Context of the school

Herrick Primary School is a local authority-maintained primary school in the Rushey Mead area of Leicester City for children aged 4-11 years.

The number on role is approximately 300 children. The school is currently in the process of reducing its number on role so that it moves from being a two-form entry school to a single-form entry school. The school does not have a nursery.

English is an additional language for a large proportion of children at the school, and therefore as a result, quite a few children start in reception with a limited acquisition of language.

Purpose

At Herrick Primary school we actively promote the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs in order to ensure that children understand the importance of respect and leave primary school fully prepared for life in modern Britain.

Throughout their time with us, children will be taught about the British values and they will be asked to reflect upon what these values mean to them. Children will focus upon key events that have happened nationally and globally in order to consider what they believe to be socially acceptable, as well as being given the opportunity to challenge stereotypes, misconceptions and so forth.

Aims

- To promote the fundamental British values of democracy in order to encourage children to be more socially accepting
- To ensure young people understand the importance of respect
- To make sure that children leave school fully prepared for life in modern Britain.

Outcomes

Children will be taught the five fundamental British values and will be taught to understand the significance of these in their everyday lives.



Democracy – what do we do at Herrick?

- Provide pupils with a broad general knowledge public institutions and services and promote respect for these
- Teach pupils how they can influence decision-making through the democratic process
- Within the curriculum we provide information about the advantages and disadvantages of democracy and how it works in Britain
- Encourage pupils to become involved in decision-making processes and ensure they are listened to in school by helping them to express their views
- Provide opportunities for learning where pupils are able to argue and defend their points of view



The rule of law – what do we do at Herrick?

- Ensure school rules and expectations are clear and fair
- Class rules and rewards for adhering to these rules
- Help pupils to distinguish right from wrong
- Help pupils to respect the law and the basis on which it is made
- Help pupils to understand that living under the rule of law protects individuals



Tolerance of those of different faiths – what do we do at Herrick?

- Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life
- Challenge prejudicial or discriminatory behaviour
- Organise visits to places of worship and develop awareness of faith through religious education



Mutual respect – what do we do at Herrick?

- Promote respect for individual differences and educate children to perceive these differences positively
- Teach children to disagree in a respectful way
- Develop critical personal thinking skills in order to rationalise



Individual liberty – what do we do at Herrick?

- Assist pupils in developing their self-knowledge, self-esteem and self-confidence
- Encourage pupils to be aware of their rights and to take responsibility for their actions
- Model freedom of speech and challenge stereotypes
- E-Safety throughout school